

Title I Administrative Meeting

Lee Ann Kwiatkowski
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Title I Support

- SWP- 81 schools
- School Support Teams- 32 schools
- CSR- 14 schools
- LEA Improvement- 9 districts Yr. 3
- Meetings at IDOE: SWP, Application, Charter Schools, New Title I Program Administrator, SES
- Title I workshops- various LEAs
- Delinquent Institutions- 3 LEAs
- On-line forum (coming soon)



On-Site Monitoring

- 18 LEAs since August 2006



Common Findings

- Plans and policies missing required components
- Parental involvement with policies and plans
- Peer review of school improvement plans
- Supplemental Educational Services
- Fiscal management/procurement
- Equipment inventories



Desktop Monitoring

- Missing components in plans and policies
- Equipment inventory
- Deliverables in contracts
 - Description of services to be performed or goods to be delivered
 - Description of dates when services will be performed or goods delivered
 - Description of locations where services will be performed or goods delivered
 - Description of number of students/teachers/ etc. to be served (if applicable)
 - Termination clause



Desktop Monitoring- new

- Mandatory set-aside documentation
 - (invoices, purchase orders, contracts, stipends etc.)



OIG/SWP

- Indiana and selected LEAs did not ensure Schoolwide Plans included all required elements



Schoolwide Components

1. A comprehensive needs assessment of the whole school
2. Implementation of schoolwide reform strategies that:
 - Provide opportunities for all children to meet proficient and advanced levels of student academic achievement
 - Use effective methods and instructional strategies that are based on scientifically based research that: strengthens the core academic program
 - Increase the amount of learning time
 - Includes strategies for serving underserved populations
 - Includes strategies to address the needs of all children in the school, but particularly low achieving children and those at risk of not meeting state standards
 - Address how the school will determine if those needs of the students have been met
 - Are consistent with and are designed to implement state and local improvement plans, if any



Schoolwide Components

3. Highly qualified teachers in all core content area classes
4. High quality and on-going professional development
5. Strategies to attract high-quality, highly qualified teachers to this school



Schoolwide Components

- 6. Strategies to increase parental involvement, such as literacy services
 - 6 a. **Description how the school will provide individual academic assessment results to parents**
 - 6 b. **Strategies to involve parents in the planning, review, and improvement of the schoolwide plan**
- 7. Plans for assisting preschool children in the transition from early childhood programs such as Head Start, even Start, Early Reading First, or a state-run preschool program
- 8. Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement



Schoolwide Components

- 9. Activities and programs at the school level to ensure that students have difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance.
- 10. Coordination and integration of federal, state and local funds; and resources such as in-kind services and program components
- 10 a. A list of programs that will be consolidated under the schoolwide plan (if applicable)**



USDOE Monitoring

- September 24-28, 2007
- SEA, 2 or 3 LEAs, Delinquent Institutions, Homeless, Even Start
- Expanded SES Monitoring
 - Additional 3 LEAs
 - Meet with parents, providers, staff



Bidding/RFP per state

- No state requirement for schools to bid professional development
- Highly recommended if large dollar amounts are involved
- LEAs/schools must document whatever process is used (negotiated, RFP, bid, etc) and be able to show the costs are reasonable or a fair price, the process is objective, no conflict of interest, and that the contractor is qualified to perform the professional services



Bidding/RFP

- Please refer to Melissa's presentation regarding federal requirements



PROBE

- **Program Results: an Outcome-Based Evaluation**
- Purpose and Design
- Program Planning
- Program Management
- Program Results
- Federal PART- Program Assessment Rating Tool



Application

- Intrafund transfer
- New object code 200 beginning January 2008
- Self-calculating budgets ☺
- Application assistance meetings
 - April 23, 9:00-12:00, IDOE
 - May 18, 9:00-12:00, IDOE
 - June 13, 12:30-3:30, IDOE



Amendment

- Due April 1, 2007
- Several districts are overfunded due to final expenditure reports changing or final allocation- See Hazel or Linda regarding any questions



Upcoming Projects

- LEA Improvement Plan- revised
- On-line application
- Evaluation of programs
- Fiscal handbook
- School Improvement Grant application-revised



Spring Meetings

- LEA Improvement- March 7 or 8
- SWP- April
 - Informational meeting for schools interested in becoming a SWP
- SES- spring
 - Mandatory meeting for districts who must implement SES for the first time



Contact Information

Lee Ann Kwiatkowski

lkwiat@doe.state.in.us

317-232-0540

877-418-7240 (toll-free)